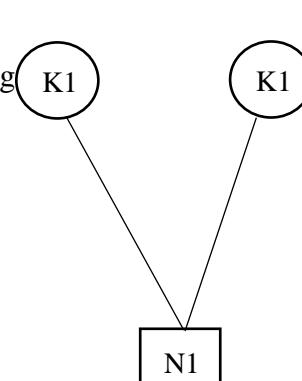
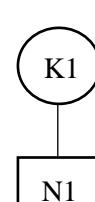
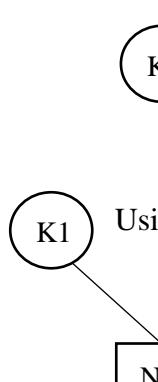
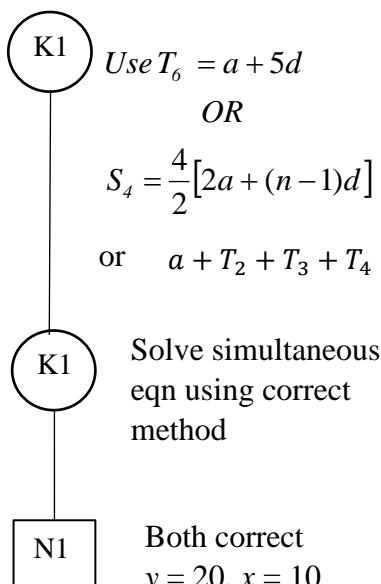
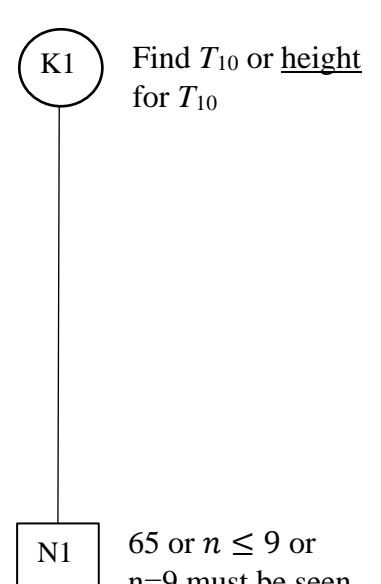
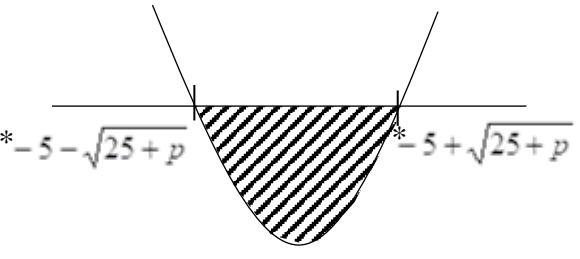


Additional Mathematics Paper 1
SPMRSM 2021
ANSWER SCHEME

No	Solution	Scheme	Sub marks	Marks
1	$8\sqrt{a}$ or $3\sqrt{a}$ $11\sqrt{a} - \frac{3}{\sqrt{a}}$ or equivalent $\frac{11a - 3}{\sqrt{a}} \times \left(\frac{\sqrt{a}}{\sqrt{a}}\right)$ or equivalent $\frac{(11a - 3)\sqrt{a}}{a}$	<input type="checkbox"/> P1 Seen or Implied 		
2	$5^x(5^1)$ or $5^x(5^3)$ $42x + 5 = 5 + 5^3 + 1$ 3	<input type="checkbox"/> P1 Seen or Implied 		
(b)	$\log_m \left(\sqrt{mn} \times \frac{m}{\sqrt{n}} \right)$ $\frac{3}{2} \log_m m$ $\frac{3}{2}$		3	6

<p>3 (a) $x^2y + 5(5x^2) = 4500$ or $\frac{4}{2} [2(x^2y) + 3(5x^2)] = 11000$ or $x^2y + x^2(y+5) + x^2(y+10) + x^2(y+15) = 11000$ $\frac{x^2(2y+15)}{x^2(y+25)} = \frac{5500}{4500}$ $y = 20$ $x = 10$</p> <p>(b) $100(^*20) + 9(500)$ or $\frac{6500}{100}$ or $^*20 + 9(5)$ OR $^*20 + (n-1)(5) \leq 60$ (Accept equal sign)</p> <p>No</p>	 <p>K1 Use $T_6 = a + 5d$ OR $S_4 = \frac{4}{2}[2a + (n-1)d]$ or $a + T_2 + T_3 + T_4$</p> <p>K1 Solve simultaneous eqn using correct method</p> <p>N1 Both correct $y = 20, x = 10$</p>	<p>3</p>
	 <p>K1 Find T_{10} or <u>height</u> for T_{10}</p> <p>N1 65 or $n \leq 9$ or $n=9$ must be seen</p>	<p>2 5</p>

4 (a)	$x(x+10) \leq p$ $x^2 + 10x - p \leq 0$ $\left(x + \frac{10}{2}\right)^2 - \left(\frac{10}{2}\right)^2 - p \leq 0$ or $x = \frac{-10 \pm \sqrt{(10)^2 - 4(1)(-p)}}{2(1)}$ $x = -5 + \sqrt{25+p}, \quad x = -5 - \sqrt{25+p}$	 $-5 - \sqrt{25+p} \leq x \leq -5 + \sqrt{25+p}$	<p>K1</p> <p>Form a quadratic inequality</p> <p>K1</p> <p>Use valid method to solve for quadratic inequality</p> <p>K1</p> <p>Use valid method to determine correct region</p> <p>N1</p> <p>Accept</p> $x = \frac{-10 \pm \sqrt{(10)^2 - 4(1)(-p)}}{2(1)}$ <p>$-5 - \sqrt{25+p} \leq x \leq -5 + \sqrt{25+p}$</p>	4 1 5
(b)	Two real and different roots		<p>P1</p>	

<p>4 (a) $x(x+10) \leq p$ $x^2 + 10x - p \leq 0$</p> $\left(x + \frac{10}{2} \right)^2 - \left(\frac{10}{2} \right)^2 - p \leq 0$ <p style="text-align: center;">or</p> $x = \frac{-10 \pm \sqrt{(10)^2 - 4(1)(-p)}}{2(1)}$ $x = -5 + \sqrt{25+p}, \quad x = -5 - \sqrt{25+p}$ <p>$-5 - \sqrt{25+p} \leq x \leq -5 + \sqrt{25+p}$</p> <div style="border: 2px solid red; padding: 2px; display: inline-block;"> $0 < AQ \leq -5 + \sqrt{25+p}$ </div>	<p>K1</p> <p>Form a quadratic inequality</p> <p>K1</p> <p>Use valid method to solve for quadratic inequality</p> <p>K1</p> <p>Use valid method to determine correct region</p> <p>Accept</p> $x = \frac{-10 \pm \sqrt{(10)^2 - 4(1)(-p)}}{2(1)}$	<p>N1</p> <p>4</p>
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<p>5 (a) i) {1, 2, 4, 5, 7} ii) {2, 3, 5, 6, 8}</p> <p>(b) CASE 1</p> $f^{-1}(x) = \frac{x+7}{3}$ $g^{-1}(x) = \frac{4x-8}{x}$ $f^{-1}g^{-1}(x) = \left[\frac{\left(\frac{4x-8}{x} \right) + 7}{3} \right]$ $\frac{11x-8}{3x}, \quad x \neq 0 \quad \text{or} \quad \frac{11}{3} - \frac{8}{3x}, \quad x \neq 0$	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> </div> <div style="text-align: center;"> </div> </div> <div style="display: flex; align-items: center;"> finding $f^{-1}(x)$ or $g^{-1}(x)$ </div> <div style="display: flex; align-items: center;"> </div>	<p>2</p>
		<p>3</p>
<p>CASE 2</p> $gf(x) = \frac{8}{4-(3x-7)}$ $= \frac{8}{11-3x}, \quad x \neq \frac{11}{3}$ $(gf)^{-1} = \frac{11x-8}{3x}, \quad x \neq 0$ <p>(c)</p> <p>(0, 2)</p>	<div style="display: flex; align-items: center;"> </div> <div style="display: flex; align-items: center;"> </div>	<p>2</p> <p>7</p>

<p>6 (a)</p> <p>(i) $\binom{8}{6}$</p> <p>(ii) $\sqrt{8^2 + 6^2}$</p> <p>$\frac{1}{5} \binom{4}{3}$</p>		<p>N1</p>	<p>1</p>
		<p>K1</p>	<p>2</p>
		<p>Note: Accept without working</p>	
<p>(b)</p> <p>(4, 3)</p> <p>$\frac{r(h-k)+4k}{h} = -2$</p> <p>or</p> <p>$\frac{-4(h-k)+3k}{h} = 0$</p> <p>$4h = 7k$</p> <p>$\frac{r(3)+4k}{h} = -2$</p> <p>$r = -10$</p>		<p>P1</p>	<p>Seen or implied</p>
		<p>K1</p>	
		<p>K1</p>	<p>Solving simultaneous equations</p>
		<p>N1</p>	<p>4</p>
			<p>7</p>

ALTERNATIVE METHOD

$$\frac{3-0}{4-(-2)} \text{ or } \frac{0-(-4)}{-2-r} \text{ or } \frac{3-(-4)}{4-r}$$

$$\frac{3-0}{4-(-2)} = \frac{0-(-4)}{-2-r} \quad \text{or equivalent}$$

$$r = -10$$

K1

Find the gradient of
EC or DE or DC

K1

Equate the gradients

N1

7 $15 \cos^2 x - 4\left(\frac{1}{2}\right) = \cos x$

$$(5\cos x - 2)(3\cos x + 1) = 0$$

$$\cos x = \frac{2}{5}, \quad \cos x = \frac{-1}{3}$$

$$66.42^\circ, 70.53^\circ // 66^\circ 25', 70^\circ 32'$$

or

$$66.42^\circ, 109.47^\circ // 66^\circ 25', 109^\circ 28'$$

$$66.42^\circ, 109.47^\circ, 250.53^\circ, 293.58^\circ //$$

$$66^\circ 25', 109^\circ 28', 250^\circ 32', 293^\circ 35'$$

K1

$$15 \cos^2 x - 4\left(\frac{1}{2}\right) = \cos x$$

K1

Find the values
of $\cos x$

N1

N1

<p>8</p> $\int \frac{(2x+1)^2(4x-19)}{(x-3)^2} dx = \frac{(2x+1)^3}{x-3}$ $\frac{2}{3} \left[\frac{(2x+1)^3}{x-3} \right]$ $* \frac{2}{3} \left[\frac{(2(5)+1)^3}{5-3} - \frac{(2(4)+1)^3}{4-3} \right]$ $- \frac{127}{3} // -42\frac{1}{3}$	<p>P1 Seen or implied</p>	<p>4</p>
<p>9 (a)</p> $\frac{\left(2 - \frac{1}{4}x\right)^{-5+1}}{(-5+1)\left(-\frac{1}{4}\right)}$ $\frac{\left(2 - \frac{1}{4}(4)\right)^{-5+1}}{(-5+1)\left(-\frac{1}{4}\right)} - \frac{\left(2 - \frac{1}{4}(m)\right)^{-5+1}}{(-5+1)\left(-\frac{1}{4}\right)} = \frac{65}{81}$ <p>2</p>	<p>Use limit $m=4$ and equate to $\frac{65}{81}$, index must increase by 1</p>	<p>3</p>
<p>(b)</p> $g'(x) = -4x + c_1$ $*[-4(1) + c_1] = -8$ $c_1 = -4$ $*[-4x - 4] = 0$ $x = -1$ $g(x) = -2x^2 - 4x + 8$	<p>Integrate $g''(x)$ w.r.t x</p> <p>Use $g'(1) = -8$</p> <p>Use $g'(x) = 0$ and solve</p>	<p>4</p> <p>7</p>

<p>10 (a) (i) 5040</p> <p>(ii) $4! \times 4!$ or ${}^4P_4 \times {}^4P_4$ or ${}^4P_4 \times {}^4P_2 \times {}^2P_2$</p> <p>576</p> <p>(b) ${}^3C_1 \times {}^2C_2$ or ${}^3C_2 \times {}^2C_1$ or ${}^3C_3 [\times {}^2C_0]$</p> <p>$({}^3C_1 \times {}^2C_2) + ({}^3C_2 \times {}^2C_1) + ({}^3C_3 [\times {}^2C_0])$</p> <p>10</p>	<pre> graph TD K1_1((K1)) --- N1_1[N1] K1_2((K1)) --- N1_1 K1_3((K1)) --- N1_1 </pre>	<p>3</p> <p>3</p> <p>6</p>										
<p>11 (a) ${}^nC_0 (0.4)^0 (0.6)^n = \frac{27}{125}$</p> <p>or</p> <p>${}^nC_1 (0.4)^1 (0.6)^{n-1} = \frac{54}{125}$</p> <p>or equivalent</p> <p>$n = 3$</p>	<pre> graph TD K1_1((K1)) --- N1_1[N1] </pre>	<p>Use ${}^nC_r (0.4)^r (0.6)^{n-r}$ and solve</p> <p>2</p>										
<p>(b)</p> <table border="1"> <caption>Data for Binomial Distribution P(X=r) vs X</caption> <thead> <tr> <th>X</th> <th>P(X=r)</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>$\frac{8}{125}$</td> </tr> <tr> <td>1</td> <td>$\frac{27}{125}$</td> </tr> <tr> <td>2</td> <td>$\frac{36}{125}$</td> </tr> <tr> <td>3</td> <td>$\frac{54}{125}$</td> </tr> </tbody> </table>	X	P(X=r)	0	$\frac{8}{125}$	1	$\frac{27}{125}$	2	$\frac{36}{125}$	3	$\frac{54}{125}$	<pre> graph TD P1_1[P1] --- N1_1[N1] </pre>	<p>Correct shape of binomial graph with their n</p> <p>Ignore the values of $P(X=r)$</p> <p>All correct</p> <p>2</p> <p>4</p>
X	P(X=r)											
0	$\frac{8}{125}$											
1	$\frac{27}{125}$											
2	$\frac{36}{125}$											
3	$\frac{54}{125}$											

12	$\log_{10} y = (\log_{10} h)x - \log_{10} \sqrt{k}$ $\log_{10} h = \frac{\frac{17}{2} - \frac{9}{2}}{4-2}$ $h = 100$ $-\frac{1}{2} \log_{10} k = \frac{9}{2} - \left(\frac{\frac{17}{2} - \frac{9}{2}}{4-2} \right) (2)$ $k = \frac{1}{10} // 0.1$	<pre> graph TD P1[P1] --> K1_1((K1)) K1_1 --> N1_1[N1] K1_2((K1)) --- N1_2[N1] </pre>		5
13	$2p + 2q = 100$ $p = 50 - q$ $2\pi r = p$ $r = \frac{p}{2\pi}$ CASE 1 $V = \pi r^2 h$ $= \pi \left(\frac{p}{2\pi} \right)^2 q$ $= \pi \left(\frac{50-q}{2\pi} \right)^2 q$ $= \frac{625q}{\pi} - \frac{25q^2}{\pi} + \frac{q^3}{4\pi}$ $\frac{dV}{dq} = \frac{1}{\pi} \left(625 - 50q + \frac{3q^2}{4} \right)$ $\frac{1}{\pi} \left(625 - 50q + \frac{3q^2}{4} \right) = 0$ $(q-50)(3q-50) = 0$ $q = 50, q = \frac{50}{3}$ $p = \frac{100}{3}$	<pre> graph TD P1[P1] --> K1_1((K1)) K1_1 --> K1_2((K1)) K1_2 --> K1_3((K1)) K1_3 --> N1[N1] </pre> <p>Find V in term of q</p> <p>Find $\frac{dV}{dq}$</p> <p>Use $\frac{dV}{dq} = 0$ to find q</p>		

13 $2p + 2q = 100$
 $p = 50 - q$

$$2\pi r = p$$

$$r = \frac{p}{2\pi}$$

CASE 1

$$V = \pi r^2 h$$

$$\begin{aligned} &= \pi \left(\frac{p}{2\pi} \right)^2 q \\ &= \pi \left(\frac{50-q}{2\pi} \right)^2 q \\ &= \frac{625q}{\pi} - \frac{25q^2}{\pi} + \frac{q^3}{4\pi} \end{aligned}$$

$$\frac{dV}{dq} = \frac{1}{\pi} \left(625 - 50q + \frac{3q^2}{4} \right)$$

$$\frac{1}{\pi} \left(625 - 50q + \frac{3q^2}{4} \right) = 0$$

$$(q-50)(3q-50) = 0$$

$$q = 50, \quad q = \frac{50}{3}$$

$$p = \frac{100}{3}$$

P1

$$2p + 2q = 100 \text{ or } 2\pi r = p$$

K1

Find V in term of q

K1

Find $\frac{dV}{dq}$

K1

Use $\frac{dV}{dq} = 0$ to find q

N1

CASE 2

$$V = \pi r^2 h$$

$$= \pi \left(\frac{p}{2\pi} \right)^2 q$$

$$= \pi \left(\frac{p}{2\pi} \right)^2 (50 - p)$$

$$= \frac{50}{4\pi} p^2 - \frac{1}{4\pi} p^3$$

$$\frac{dV}{dp} = \frac{50}{4\pi} (2p) - \frac{1}{4\pi} (3p^2)$$

$$\frac{50}{4\pi} (2p) - \frac{1}{4\pi} (3p^2) = 0$$

$$p = \frac{100}{3}$$

$$r = \frac{p}{2\pi}$$

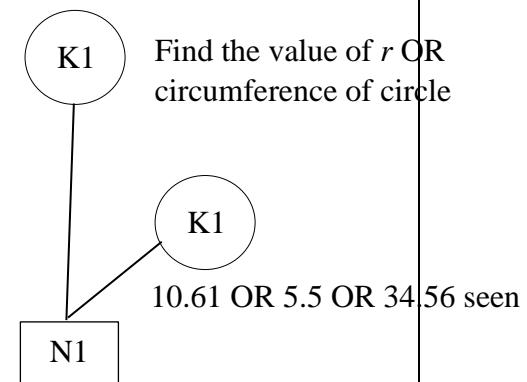
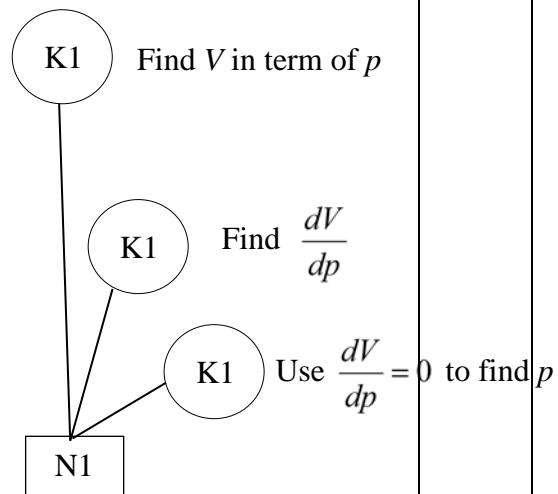
$$= \frac{\frac{100}{3}}{2\pi}$$

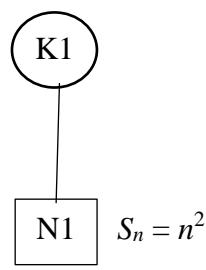
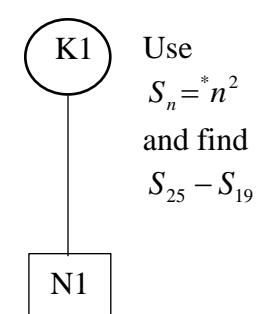
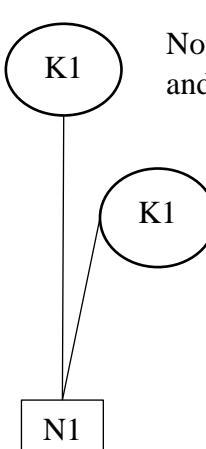
$$= 5.305$$

$$width = 2(5.305)$$

$$= 10.61$$

Yes



14				
(a)	<p>(i) $S_n = \frac{n}{2}[2(1) + (n-1)2]$ OR 1, 4, 9, ... (at least 3 terms listed) $S_1 = 1, S_2 = 4, S_3 = 9$</p> <p>$S_n = n^2$</p>		2	
	<p>(ii) $S_{25} - S_{19} = 25^2 - 19^2$</p> <p>264</p>		2	
(b)	<p>(i) 785, 778.72, 772.49, $a = 785$ $r = 0.992$</p> <p>$T_n = 785(0.992)^{n-1}$</p>		1	
	<p>(ii) $785(0.992)^{n-1} \leq \frac{785}{2}$</p> <p>$(n-1) \log_{10} 0.992 \leq \log_{10} 0.5$</p> <p>$n-1 \geq \frac{\log_{10} 0.5}{\log_{10} 0.992}$ $n \geq 87.296$</p> <p>$n = 88$</p>		3	8

15 (a)	$\pi = 3\theta$ $\theta = \frac{\pi}{3}$ $A_1 = \frac{1}{2}(3)^2 \left(\frac{\pi}{3}\right)$ $A_2 = \frac{1}{2}(3)^2 \sin\left(\frac{\pi}{3}\right)$ Area segment = $(A_1 - A_2)$ Total area segment = 14 $(A_1 - A_2)$ $11.40 \leq Area \leq 11.42$ $\frac{RM\ 1.20 \times ^* 11.41}{45} \times 100\%$ $30.40\% \leq percentage \leq 30.46\%$	 <p>The diagram illustrates the calculation of the area of a sector of a circle. It shows a large circle labeled K1 at the top. Below it is a rectangle labeled N1. To the right of N1 is the text "Accept without working (K1N1)". Below K1 is a smaller circle labeled K1, which is labeled "Area sector". Below K1 is another circle labeled K1, which is labeled "Area triangle". Below K1 is a third circle labeled K1, which is labeled "Area segment". A line connects the three circles below K1 to a single rectangle labeled N1. To the right of the circles is the equation "Area segment = *A1 - *A2".</p>	6	
(b)			2	8